



ANANDALAYA
PERIODIC TEST-3
Class: VII

Subject : English
Date : 10-01-2025

M.M: 40
Time: 1hr 30min

- The paper is divided into four sections.
- All the sections are compulsory.
- Read the instructions carefully and answer the optional questions.

SECTION-A (READING) (10 Marks)

1. Read the passage carefully.

1. Sara Hayden discovered her private perch on a large rock about two weeks after her family moved to Poplar Springs. It was the first Friday in April, and Sara's school had early dismissal. She tossed her jacket over the sofa, dumped her backpack on the floor, and put on her heavy hiking boots. She grabbed a banana and a juice box and hustled out the back door. She still had not made a single friend at her new school; arriving late in the term had been challenging. She felt isolated and alone. As Sara's loneliness at school continued, trekking through the region of deep woods behind her house relieved the frustration that had built up in her.
2. That day, Sara chose a particularly muddy route adjacent to Willow Creek. Through the woods close to Willow Creek, Sara heard splashing sound down the falls. Pale green buds announced the late arriving spring.
3. About half a mile from the house, Sara noticed something rather peculiar – a pencil-shaped stump where a tall poplar sapling had stood the previous week. She looked around and took a narrow path.
4. Sara reached Willow Creek and realised immediately what had happened to the poplar sapling. A pair of industrious beavers was actively damming Willow Creek. Sara sat on the large rock about 20 yards from the partially built beaver's den. As yet, the dam could not stop Willow Creek in full rush, but the beavers had major construction in mind. Sara wondered how long it would take them to finish. One beaver, pulling a heavy branch in its teeth, appeared on the bank of a stream. For the first time in weeks, Sara was interested in something.
5. Over the next few weeks, Sara monitored the progress of the beavers' attempt for cutting timber. She noticed that the saplings of poplar, birch and willow trees had been worn away into stumps. The newly clear-cut plots allowed sunlight to reach the forest floor.
6. The dam increased in size and reduced Willow Creek to a mere trickle. The beavers followed a remarkable work ethic. The dam was never sufficient, never big enough, never strong enough to suit the active beavers. Sara wondered whether the big and strong adult beavers had new born kits in their den.
7. The stone perch gave Sara a front-row seat as the ecosystem engineers converted a rushing stream into a still-pond habitat. Sara scanned the pond daily to see what had changed. It did not occur to her that what had changed the most was her own attitude. She had exchanged loneliness for curiosity, frustration for fascination.
8. As the dam changed the pond's environment, the population changed as well. A pair of wood ducks became the first visitors to set up housekeeping. The 'whoo-eeek, whoo-eeek' of the green-headed male echoed through the woods. The female replied with a 'crreck, crreck, crreck.' Duckweed sprouted around at the edges of the pond. Scrawny reeds popped up on

the banks, and frogs, salamanders, and a slender snake found their way to the pond. Dragonflies and mayflies buzzed in the warm spring air.

9. In school, Sara's science class was studying ecosystems. "Pair up and do a report on habitats. Be prepared to give a presentation two weeks from Friday," said Mr. Hoffinger. Seated alphabetically, Sara sat directly behind Kayla Hammond. Kayla turned around in her seat and whispered, "Do you have a partner?" Sara shook her head. "Want to work together?" asked Kayla. Sara smiled. "I have an inspiration. Come over to my house after school, and I'll show you."
10. The day of the presentation came; Sara and Kayla were ready. Kayla ran the slide show while Sara narrated. "This spring, two ecosystem engineers moved to Willow Creek. These engineers have no college degrees, yet they build elaborate habitats. They are Castor Canadensis, American beavers."
11. The slides were impressive and, along with the chart, very instructive. The other students had so many questions and comments that both Kayla and Sara talked with almost everyone in class. The beaver dam had changed both the environment of the pond and Sara herself.

On the basis of your reading the story, answer the following questions.

Choose the correct answer from the given options. Write the answer along with the option :

- (i) Which one of the following statements shows that Sara was frustrated? (1)
 - (A) She did not have any friend at her new school.
 - (B) She was not feeling comfortable at the new place.
 - (C) She was always nagged by her parents.
 - (D) She was not allowed to go for trekking.
- (ii) How do the beavers help Sara? (1)
 - (A) By clearing the forest so she can see more easily.
 - (B) By making her school appear more inviting.
 - (C) By giving her an activity to look forward to each day.
 - (D) By creating a path so she can return home.
- (iii) Willow Creek is important for Sara in the story because..... (1)
 - (A) she could make many friends. (B) she became over-confident about her abilities.
 - (C) she could build self-confidence. (D) she developed a positive attitude towards life.
- (iv) What kind of a girl is Sara as described in the story? (1)
 - (A) Nervous and stubborn (B) Restless and disappointed
 - (C) Stubborn and shy (D) Intelligent and adventurous
- (v) What was the effect of Sara and Kayla's science presentation in the class? (1)
 - (A) The teacher was surprised by the detail of the project.
 - (B) Some students made fun of Sara and Kayla's science presentation.
 - (C) The other students were fascinated by the information.
 - (D) The teacher rewarded Sara and Kayla.
- (vi) Based on the last sentence in the story, one may best conclude that _____. (1)
 - (A) The beaver dam will become a gathering spot for students.
 - (B) The new born kits will grow into ecosystem engineers.
 - (C) Mr. Hoffinger will play a lesson on beavers.
 - (D) Sara will begin to feel comfortable at her new school.

- (vii) Why did Sara feel lonely ? (1)
- (viii) Name any four new visitors to the pond. (1)
- (ix) Find words from the passage that have the same meaning as : (2)
- (a) a strong desire to know something (para 7) _____
- (b) enough or adequate (para 6) _____

SECTION- B (WRITING) (9 Marks)

2. (A) Your teacher has organized an activity to describe different rooms of your school. You have to describe your school library. Write a paragraph in 80-100 words describing your school library using the hints given below. Provide a suitable title. (4)
- [librarian – books – almirah – chairs – tables – reading room – magazines – newspapers – office]

OR

- (B) Your school is going to celebrate the World Environment Day. Design a poster to spread awareness about the need to 'Save Environment'.
3. Write a story based on the given points in about 100-120 words. Give a title to the story. (5)
- (A) Son falls into bad company – disobeys his parents – loses interest in studies – father decides to bring the son back to the right path – gives him a few apples – places a rotten apple among the good ones – after a few days the good apples also become rotten – son understands that one rotten apple spoils all the apples – tries to mend his ways – gets transformed

OR

- (B) Apple tree in a house – small boy plays around – tree becomes fond of the boy – grows up – no time to play – tree feels sad – after many years – asks tree to give money for toys – pick apples and sell them – after few years – house to live in – cut wood and make a house – again after many years – a place to rest – offers its roots as resting place – tree compared to parents – parents always ready to give

SECTION-C (GRAMMAR) (7 Marks)

4. The following passage has not been edited. There is an error in each of the lines. Write the incorrect word and the correction. (3x1=3)

	Incorrect word	Correction
Thanks to the current interest for fitness and health	(i) _____	_____
that peoples are taking in each locality, we find that	(ii) _____	_____
this days many centres and clubs are springing up and	(iii) _____	_____
are doing well in their venture.		

5. Rearrange the words to make meaningful sentences. (2x1=2)
- (i) is / cause / many diseases / of / obesity / the
- (ii) maintaining / helps in / weight / exercise / the desired

6. Read the conversation between a Passenger and a Porter given below. Choose the correct option (2x1=2) to complete the paragraph reporting what they discussed.
- Passenger : Will you tell me when the next train leaves for Patna?
- Porter : At half past five.
- Passenger : Will there be a dining car on the train?
- Porter : Yes, madam. There will be one.

The passenger asked the porter (i)_____ when the next train left for Patna. The porter replied that the next train would leave at half past five. The passenger then enquired if there would be a dining car on the train. The porter respectfully (ii) _____ dining car on the train.

- (i) (A) that he would tell him (B) if he would tell her
(C) if he would tell him (D) the he would tell her
- (ii) (A) replied that there would be one (B) replied that there will be one
(C) replied if there would be one (D) replied if there will be one

SECTION - D (LITERATURE) (14 marks)

7. Read the extract from the poem 'Mystery of the Talking Fan' and choose the correct answer from the options. (2x1=2)

*"Oh! Meadows have surprises
And many things to tell;
You may discover these yourself,
If you look and listen well."*

- (i) Who can feel the delight of the surprises that meadows offer?
- (A) A passive passerby
(B) An eager passerby with his eyes and ears wide open
(C) A passerby who avoids looking around
(D) A passerby who doesn't appreciate nature
- (ii) Which figure of speech does the poet use in the last line?
- (A) Simile (B) Anaphora (C) Onomatopoeia (D) Alliteration

8. Answer the following questions in 40-50 words (ANY THREE) : (3x2=6)

- (i) Why does the poet say that the fan's chatter is electrical? Why is it mysterious?
- (ii) Describe the Cat and Dad situation in the beginning and at the end of the poem 'Dad and the Cat and the Tree'.
- (iii) Why does Maya think Mr. Nath is a crook?
- (iv) Why was the bear looking sorry for himself in the evening? Why did the cook get angry with her mistress ?

9. Answer the question in 80-100 words. (1x6=6)

- (A) Imagine that a house in your neighbourhood is on fire. How will you try to help your neighbours? Use ideas with reference to what you have learnt from the chapter 'Fire: Friend and Foe'. Mention do's and don'ts to be followed during a fire accident.

OR

- (B) Shoot animals with a camera, not with a gun. Justify the statement with your understanding of how animals should be treated as shown in the lesson 'A Tiger in the House'.